

Creative Curriculum for INFANTS & TODDLERS 4 Areas of Learning and Development 14 Objectives with Dimensions

Social (Emotional)

- 1. Regulates own emotions and behaviors
- 2. Establishes and sustains positive relationships
- 3. Participates cooperatively and constructively

Physical

- 4. Demonstrates traveling skills
 - a. Walks
 - b. Runs
 - c. Gallops and skips
- 5. Demonstrates balancing skills
 - a. Sits and stands
 - b. Walks on beam
 - c. Jumps and hops
- 6. Demonstrates gross-motor skills
 - a. Throws
 - b. Catches
 - c. Kicks
- 7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

Language

- 8. Listens to and understands increasingly complex language
 - a. Comprehends language
 - b. Follows directions
- 9. Uses language to express thoughts and needs
 - a. Uses an expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conversational grammar
 - d. Tells about another time or place
- 10. Uses appropriate conversational and other communication skills
 - a. Engages in conversations
 - b. Uses socials rules of language

Cognitive

- 11. Demonstrates positive approaches to learning
 - a. attends and engages
 - b. persists
 - c. solves problems
 - d. shows curiosity and motivation
 - e. shows flexibility and inventiveness in thinking
- 12. Remembers and connects experiences
 - a. recognizes and recalls
 - b. makes connections
- 13. Uses classification skills
- 14. Uses symbols to represent imagination
 - a. thinks symbolically
 - b. engages in sociodramatic play